RHS Ninth Grade Summer Packet

For the upcoming school year, you are to closely read and annotate a book from the Ninth Grade Summer Packet Reading List and prepare a Book Talk presentation and a paper for the class. **Book Talks PowerPoint Presentation will begin on Monday, September 14, 2020 and will be 3-4 minutes in length**.

REQUIREMENTS:

- The Book
- PowerPoint Video Podcast
- MLA formatted Paper



BOOK LIST: Choose **one** novel to prepare a book talk. Click on a book to learn more.





SUZANNE COLLINS





Wes

Moore



FALLEN ANGELS





PROCEDURE: Your book talk PowerPoint presentation should include the following:

- 1) The title, author, publication date of your book. You should have the actual book with you to show to the class.
- 2) Briefly summarize the book (don't spend too long on this) by telling who the main characters are, what the central conflict/idea is, what the important events in the book are, and what you believe the author wants readers to take from the experience of reading the book. It's best not to reveal too much or tell the ending, especially if you are ultimately recommending the book as a good read.
- 3) Introduce and then read a passage from the book. This passage should be from a significant moment in the story that describes a main character in some way, illuminates the book's theme or central idea, represents an important point in the plot, strikingly reflects the author's style, or foreshadows something exciting. In other words, choose a passage that excites the imagination!
- 4) Finally, tell the audience if you would recommend the book or not, and explain your three main reasons why or why not.
- 5) This book talk PowerPoint presentation should be 8-10 sentences. Make sure that you are detailed and specific.

POWERPOINT PRESENTATION OUTLINE: Use the layout below for your book talk/PowerPoint podcast. All PowerPoints must include a video podcast and be saved as an MP4 or WMV. Click on the link to learn how to create a video using PowerPoint: <u>https://www.youtube.com/watch?v=D8JV3w4TOVw</u>.

Title of Book by Author		
Picture Your Name Class/Hr Date	Video Podcast (embed book talk video here)	Bibliography w/picture (MLA format for a book)

Here are two examples of a book talk:

- Reading Rainbow: Jumanji <u>https://www.youtube.com/watch?v=MQG6AR5diPw</u>
- Rainbow Rowell: Fangirl <u>https://www.youtube.com/watch?v=FA1JsSytUQE</u>

PAPER GUIDELINES

- Use the MLA format
- Use Times New Roman, Arial, or Calibri fonts at 12 points
- One-inch margins
- Double space
- See sample on next page (Please note that the line-spacing was adjusted, so that the text can fit on one page).

Kim Possible Mr. Ratburn Eng. 9-2 September 14, 2020

Book Talk

Tuesdays with Morrie by Mitch Albom

<u>Tuesdays with Morrie</u> is about a man stricken with Lou Gherig's disease. When he finds out that he has this fatal disease he decides that he will make the rest of the little time alive memorable. When Morrie is seen on national television with Ted Koppel, he receives many heart-warming letters, calls and visits. The most significant visit to Morrie was one of his former students. This student was very close with Morrie while he was in college. The student's name was Mitch. He was a student who graduated high school early and went on to college where he enrolled in Morrie's class. Mitch being younger than most kids on campus wanted to be noticed but really the only person who noticed this young man is his new professor, Morrie. Morrie accepted Mitch as a friend and a teacher and over the four years that Mitch was at the university they formed a special bond with each other. When Mitch finds out that Morrie is very ill, he visits Morrie in his Massachusetts suburban home. From that visit on Mitch visits his teacher every Tuesday. That's when they worked together and spent their time together when Mitch was a student at Brandeis University. Now that Morrie is very ill they spend every Tuesday conversing for hours about anything. These discussions open up both of them but mostly Mitch. These discussions change Mitch a great deal and strengthen Morrie. (Kim P., 9th grade student, Middleton High School)

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Papers. Created	John Smith]	Smith 1		
Professor	Professor Williams		Use Times Ne or similar easy	w Roman 12 pt.	
Course name	American Studies 104				
Date	14 March 2008	Title is centered			
		Found Voices: Carl Sagan			
	Carl Sagan was perh	aps one of the most influential scien	tific minds		
Double space entire paper	that the world has ever experienced. When he learned that stars were actually extremely distant suns, his world was changed and the magnitude of the of books,				
Indent 1 inch					
from left border	universe opened up to him. Another strong motivator into science came with		plays, poems, television shows,		
	his reading of a popular science fiction book of the time, <i>The Burroughs</i> newspapers, magazines,				
	Tales. The stories were	not extremely sound scientifically, b	ut still	websites, databases, art,	
	presented ideals of adventure and the unknown. The idea that life could			ships, and space craft.	
	exist elsewhere in the universe fascinated Sagan and remained with him for				
Indent additional	the rest of his life (Eicher). In-text citation pointing to a specific source in the works cited list				
beginning a new	Perhaps one of S	agan's most famous individual acco	mplishments		
paragraph	was his involvement with the Pioneer 10 Space Probe. The probe was created				
	to be the first object to exit our galaxy. Sagan acknowledged that the chances				
	of anything actually discovering the probe were astronomical, but believed				
	that it was important to promote public appreciation for science and thought				
	the project to be "all in good fun" (McDonough 50). Citation with page number of quotation				
	Public appreciation for science was, in fact, what made Sagan the				
	"superstar scientist" that we hear of today. His ability to portray complex				

RHS Ninth Grade Summer Packet

Print this rubric and bring it to school on the first day of school.

Name:	Class/Hr:	Date:	
Book Talk Grading I	Rubric		
/10 points -	 Introduction includes author, title, and publication 	cation date.	
/10 points -	 Actual book presented for visual. 		
/10 points -	 Book summary is not too long, but provides e the book's main characters/ideas; sur the book being discussed. 	enough details to develop an understanding of mmary suggests speaker has full knowledge o	
/10 points -	 Recommendation for or against book is support 	orted by at least 3 well-reasoned points.	
/10 points -	 A passage is read with sufficient energy and e 	explanation.	
/30 points -	All behaviors of good public speaking are demonstrated, including sufficient voice volur and modulation, few "umms" and "likes," use of note cards for outline only (no reading from note cards), eye contact with audience is maintained, speech is 3- minutes in length.		
/20 points -	 Participation as an audience member is respe 	ectful, engaged, and appropriate.	
/20 points -	PowerPoint presentation		
/120 TOTA	L SCORE		